

# R.E. Curriculum Workshops

## Key Stage 2

Interactive and stimulating day or half-day sessions designed to develop children's understanding of faith



# KS2 Connecting

## Beliefs and questions - 2.1 2.2 2.3

- What do Christians believe about God?
- What is the Bible and why is it important to Christians?
- Why is Easter so important for Christians?
- What does Christianity say to us when life gets hard?
- Exploring the concept of Christian prayer

## Inspirational people - 2.4 2.5

- Who was Moses and why is he inspirational?
- Who was Joseph and why is he inspirational?
- How and why do Christians follow Jesus?
- What can be learned from studying Jesus?

## Teachings and authority - 2.6

- Why is the Bible so important for Christians today?
- Exploring significant stories Jesus told in the Bible  
eg The Prodigal Son, The Wise & Foolish Builders,  
The Rich Fool and The Sower, The Good Samaritan
- Exploring the teachings and miracles of Jesus
- Christmas - looking at Jesus as Incarnation & Emmanuel

## Symbols and religious expression - 2.7 2.8 2.9

- How do people express their faith through the arts?
- What is the purpose and value of a sacred space?
- The importance of prayer to Christian believers  
(inc the Lord's Prayer, Meditations & using the Psalms)
- Easter - symbols of love & representational storytelling
- Reflections through music, drama & art

## Worship, pilgrimage and special places - 2.10 2.11

- Why is Easter important for Christians?
- Exploring the significance of Easter events to Christians
- Christmas - the significance of Jesus as Light of the World
- Harvest - thanking, sharing & taking care of God's world
- A practical look at creating & using sacred spaces

## Journey of life and death - 2.12

- Baptism - a sign of Christian commitment
- Do Christians follow the Ten Commandments?
- The Bible as a guide book to living a Christian life
- Christian commitment to worship, prayer and service

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## KS2 Connecting

### Religion and the individual - 2.13

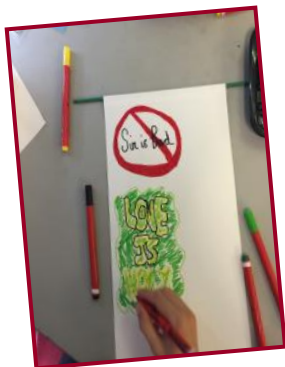
- The relevance of the Ten Commandments today
- Easter - a look at love, betrayal & forgiveness
- The importance of sacred spaces to a Christian
- What can the Bible teach us about right and wrong?

### Religion, family and community - 2.14 2.15

- What can be learned from the Christian way of life?
- How can we make our village / town / county a more respectful place?

### Beliefs in action in the world - 2.16 2.17

- Harvest - a look at sharing, caring & saying thankyou
- The natural world and why should we care for it?
- Can Christianity help to build a fair world?



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and delivers tailored workshops that explore aspects of the Christian faith in  
e and creative ways. Listed here are the workshop topics we currently offer,  
ectly into the current Derby City Agreed Syllabus, although we are always  
y to discuss suitable alternatives. To make an enquiry or booking,  
dre Cheetham: on 07976 921864 or email: [inspireworkshops2@gmail.com](mailto:inspireworkshops2@gmail.com)



*"A brilliant workshop and very well resourced and organised!."*

Miss H Wood, teacher, Meadow Farm Community Primary School

*"Good coverage with very engaging activities to support and facilitate deeper thinking."*

Year 6 teacher, Shelton Lock Junior School

*"It was really fun, exciting and cool. It would be good to do it again!"*

Courtney, Year 4 child



Inspire Workshops plan and deliver tailored workshops that explore aspects of the Christian faith in lively, interactive and creative ways. Listed inside are workshop topics we currently offer, which link directly into the current Derby City Agreed Syllabus, although we are happy to discuss suitable alternatives.



To make an enquiry or booking, please contact Deidre Cheetham on **07976 921864** or email:

**[inspireworkshops2@gmail.com](mailto:inspireworkshops2@gmail.com)**

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DE3 9FG. Registered Charity No. 1123574

- ◆ Reception to Year 6
- ◆ parallel workshops
- ◆ half or whole days
- ◆ year or school assembly
- ◆ NO FEE for services
- ◆ donation towards costs



creativity, dance/music, puppetry, storytelling, art, modelling, Godly play, AV technology, painting, movement interpretation, symbolism, circle time, poetry, banner making, drama, discussion, artefacts, thinking skills...